



Supportive and Inclusive Classroom Strategies

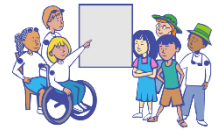
- ✓ **Multi-sensory learning** – visual, auditory, tactile, proprioceptive, smell, taste



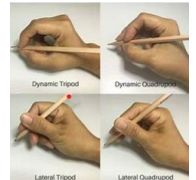
- ✓ **Supporting understanding** – pair auditory with visual supports, universal design



- ✓ **Balancing whole class vs. individual needs** – e.g., sensory, physical, cognitive



- ✓ **Functional vs. picture perfect skills**



- ✓ **Using heavy work to help with whole class self-regulation**



- ✓ **Cognitive overload** – one goal/single expectation (stepping stones to long term goals)

